

Recipient of:
National Award
for the Best Institution
Working for the
Empowerment of
Persons with Disabilities,
2013

Department of
Disability Affairs,
Ministry of Social Justice
and Empowerment,
Government of India

Disabilities, 2013

Ashwan



Recipient of:
Best Organization Award
National Trust
" SPANDAN" - 2013
(Special Performance
Awards in NT centric
Disabilities, Activities and
Networking)
Ministry of Social Justice
and Empowerment,
Government of India

A Narrative Report of the Project supported by "Les Amis des Villages du Tiers Monde"

Time Frame:
1st April, 2013 - 31st January, 2014

Submitted by : **Asha Bhavan Centre**
25th Feb. 2014



Asha Bhavan Centre
www.abcindia.org



www.avtm.hautetfort.com

ABC and AVTM Initiative

- Supplementary Education Programme.
- Supplementary Nutrition Programme.
- Development of Slums.
 1. Community Health Centres.
 2. Supplementary Education Programme.
 3. Supplementary Nutrition Programme.
 4. Community Intervention Program.
 5. Livelihood support program.



Total Beneficiaries served from 1st April 2013 – 31st January 2014

Sl.No.	Project	No. of Beneficiaries
01.	Supplementary Education Programme	1052
02.	Supplementary Nutrition Programme	309
03.	Development of Slums	
	a. Community Health Centres	4660
	b. Supplementary Education Programme	380
	c. Supplementary Nutrition Programme	80
	d. Community Intervention Programme	404
	e. Livelihood Support Programme	51
	Total	6,936





Supplementary Education Programme. (AVTM)

Project Goal: To provide specialized coaching to children who are attending regular school of age group 4 to 10 years.

Brief History of Supplementary Education Programme:

Asha Bhavan Centre is an organisation dedicated for underprivileged marginalised community special emphasized to children and women. As a benefactor of rural development through our community based rehabilitation programme, we noticed that huge number of children are out of track in education arena due to poverty and lack of knowledge on education of their parents. Most of the children were engaged in agriculture or brickfield as a child labour and began their life with no ambition. It is not only a problem in education world but also affect overall development and growth of rural reconstruction mission.



Project Objectives:

- To motivate children who are drop out or never been to school into main stream education.
- To provide specialized coaching support to children, who are attending regular schools.
- To aware the families and the community on need for investing in their child's education.

Major Activities:

- Teachers' Training Programme was conducted to enhance the knowledge and skill of the teachers. The training was organized for two days on 6th and 7th September 2013 where 31 teachers attended the session. Programme Manager, and two external resource persons facilitated the capacity building session. It was participatory in nature. The programme officers took initiative for overall arrangement of training. All the participants were enriched their knowledge and valued the programme.



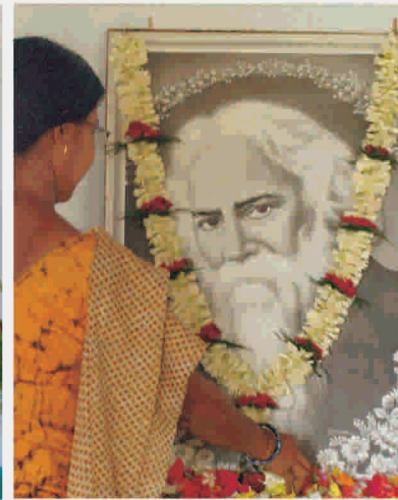
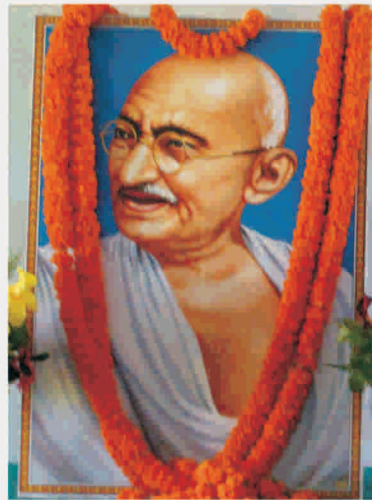
- Education and Training Department organised Talent Search Examination-2013 on 26th December 2013 for the students of Supplementary Education Programme running in rural villages of West Bengal. 56 students appeared in that examination. Result was published in stipulated time. Jhuma Pal stood first position with 93% marks, Trisha Mondal got second position with 92% marks and Silpa Samanta got third position with 68% marks from Durgapur (2) and Goaldah respectively. The students were very much happy to take part in that competition



● According to Hindu mythology Goddess Saraswati is the presiding deity of knowledge, music and all other arts. The Bengali students are very fond of Saraswati puja. They believe that it will have a positive effects in their education to worship devi Saraswati. Most of the educational and cultural institutions observed the puja as icon. It was also organised in almost all Hindu families for getting bless of Devi Saraswati. On 4th February 2014, we celebrated Saraswati Puja in our Amtala centre. The students of the centre worshiped to and observed the day with great joy and hope.



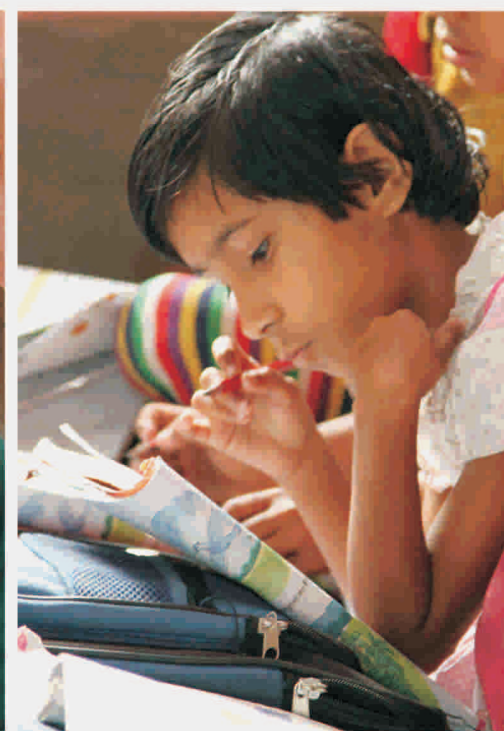
● The students of each and every centre observed special days like Rabindranath Tagore's birthday on 8th May, Independence Day on 15th August, Republic Day on 26th January, with great joy and fun. Teachers encouraged those events as it has a great impact on the social education of children.



● The children were very happy to receive the education materials that were distributed on 4th September 2013 in the eve of children's day. A simple distribution camp was organised at Goneshpur education centre cum field office of Supplementary Education Programme. The project supervisor organised the programme keenly. Local social activists and community key personnel actively participated in the programme.



- The work for land development and boundary wall is closed to complete and work for new centre construction is going on.
- The department gave emphasized to quality education and provided teaching learning materials to all centres for promotion of joyful and participatory education. The teaching learning process of our education centre is enriched too.



Major Impacts:

- In the beginning of the Supplementary Education Programme we noticed that the children were engaged in brickfield or paddy field with their parents to address hand to mouth condition but now the scenario is quite different. They used to help their parents from childhood but not ignoring the importance education. The continuous effort of teachers and all team members of Asha Bhavan Centre give them hope to live with self-respect and dignity.



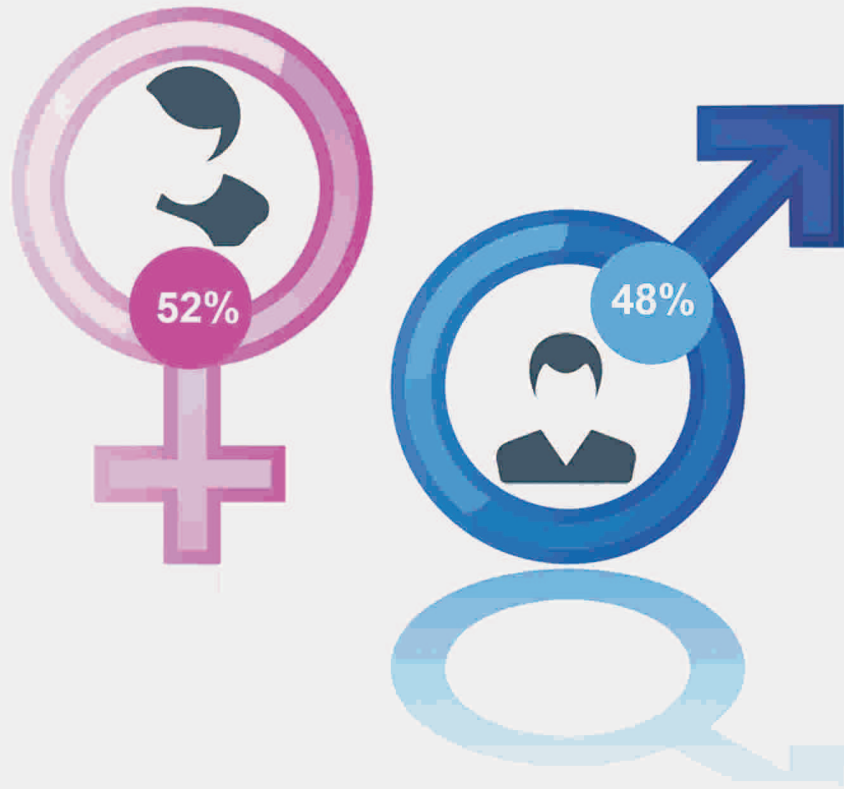
- A significant number of children took admission in higher class and shows interest in higher education. It generates geometric effects on education expansion.



- Some of our students completed their education and serve themselves as on their ability to serve their family. They are really happy to be contributory members of their family.
- Those centers are to be recognized as icon to the weaker section of the remote corner of society. The teachers of those centres are also respectful to the community members for their endless effort and contribution.



Student Ratio



Centre wise students strength

Sl.No.	Name of the centre	Total children enrolled in the centre		
		Boys	Girls	Total
01.	Kankrol	14	15	29
02.	Sitapur	11	29	40
03.	Khidirpur	15	19	34
04.	Rajibpur-1	15	9	24
05.	Durgapur	18	17	35
06.	Ramnagar	11	17	28
07.	Nilkuria	23	31	54
08.	Basantapur	17	13	30
09.	Tajnagar	16	19	35
10.	Goaldaha	17	21	38
11.	Hogalkuria	19	14	33
12.	Chalitapara	17	18	35
13.	Baneswarpur	10	23	33
14.	Ghughubesia	10	20	30
15.	Narial	14	11	25
16.	Ganeshpur	13	17	30
17.	Manuchak	16	12	28
18.	Naoda	21	12	33
19.	Khajurtali	21	17	38
20.	Gorchumuk	16	18	34
21.	Bara Ghughubesia	22	22	44
22.	Gorchumuk	19	19	38
23.	Bhatugarh	20	18	38
24.	Rajibpur-II	15	18	33
25.	Majjyet	14	14	28
26.	Amardaha	11	15	26
27.	Konchowki	09	11	20
28.	Amardaha	24	19	43
29.	Gohalberia	09	21	30
30.	Ajangachi	21	13	34
31.	Kannyanagar	30	22	52
Total		508	544	1,052



- On 28th January 2014 Education & Training Department with the help of respective teachers of Supplementary Education Programme organised Annual Sports Meet-2013 to assess the physical abilities and interests on games and sports. Students from 31 coaching centres were actively participated with splendid enthusiasm. The sports meet was organized at Ganeshpur playground, closed to our central unit of supplementary education centre. The empowered political personnel and our Education Programme Manager chaired the programme with other dignitaries. Out of 1000 participants 750 children actively participated in different sports events like long jump, run, sum race, skipping, go as you like etc. One event – “musical chair” was organised for the teachers that was a great fun to all the spectators. All the children, teachers and participants were very happy to spend that day. The programme was excited with prize giving ceremony among the winners. It was ended with thanks giving to all the volunteers and local people for their cooperation.



Class & centre wise students strength :

Sl. No.	Name of the Centre	Class wise distribution																			
		Pre primary		Class I		Class II		Class III		Class IV		Class V		Class VI		Class VII		Class VIII and above		Total	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
01	Kankrol	-	1	4	3	4	1	4	4	2	6									14	15
02	Sitapur	-	-	3	6	5	9	2	7	1	7									11	29
03	Khidirpur	4	9	1	1	1	2	4	2	3	2	2	3							15	19
04	Rajibpur-1	2	1	-	3	4	-	4	-	2	1	2	2	-	-	1	2	-	-	15	09
05	Durgapur	-	-	3	4	3	3	5	2	7	8									18	17
06	Ramnagar	-	-	3	-	1	3	4	8	2	4	1	2							11	17
07	Nilkuria	7	8	3	5	3	7	6	8	1	2	3	1							23	31
08	Basantapur	2	4	3	-	3	3	2	-	1	2	1	1	3	1	2	2			17	13
09	Tajnagar	-	-	1	6	3	5	6	3	6	5									16	19
10	Goaldaha	3	4	1	2	5	5	5	4	3	6									17	21
11	Hogalkuria	-	-	6	7	4	3	4	3	5	1									19	14
12	Chalitapara	-	-	4	3	4	5	5	6	4	4									17	18
13	Baneswarpur	-	-	3	3	2	8	3	7	2	5									10	23
14	Bara Ghughubesia (Atchala)	-	-	1	3	2	2	4	4	3	6	-	2	-	3					10	20
15	Narial	-	-	2	3	3	1	4	5	5	2									14	11
16	Ganeshpur	4	5	2	2	1	2	2	3	3	2	1	3							13	17
17	Manuchak	2	6	2	2	3	2	4	1	5	1									16	12
18	Naoda	-	-	4	2	5	-	6	5	6	5									21	12
19	Khajurtali	6	2	4	2	6	3	2	4	3	4	-	2							21	17
20	Gorchumuk	4	4	2	-	6	1	2	6	2	7									16	18
21	Bara Ghughubesia	-	-	6	4	5	6	1	3	5	5	5	4							22	22
22	Gorchumuk	-	-	8	4	1	5	3	4	4	5	3	1							19	19
23	Bhatugarh	-	-	6	4	6	5	5	8	3	1									20	18
24	Rajibpur-II	5	2	-	1	2	5	-	6	5	4	3	-							15	18
25	Majjet	-	-	3	3	3	2	3	4	5	5									14	14
26	Amardaha Ruidaspara	1	-	2	4	1	2	-	4	4	-	3	5							11	15
27	Konchowki	-	1	-	-	3	4	2	4	4	-	-	2							09	11
28	Amardaha	-	-	2	6	5	3	7	6	6	4	4	-							24	19
29	Gohalberia	-	-	2	6	3	8	1	5	3	2									09	21
30	Ajangachi	1	4	2	-	3	1	4	1	4	2	5	4	2	1					21	13
31	Kannyanagar	8	5	1	-	1	-	5	3	2	3	3	2	3	1	4	1	3	7	30	22
	Total																			508	544

Case study

22 years old Priya Bodhak was one of the meritorious student of Rajibpur coaching centre under Supplementary Education Programme. Today she is successful to reach her goal to be a self dependent woman and support her family. Very recently she has got job as a teacher in a Govt. primary school named Zamira Board Primary School , Shyampur, Howrah. Being a girl of a poor family where the father was a worker of a small sweet shop, she was not facilitated coaching support. Then her father admitted in our centre when she was attending class-II. We are very proud for her achievement and hopeful that she will be responsible citizen of our society.



Name : Priya Bodhak

DOB: 13.09.1991

Vill: Rajibpur

Dist: Howrah

Profession : Teacher