

**Asha Bhavan Centre**  
**Child Care Institutions- Children's Home Activity Report 2020-2021**  
**Village. Keoradanga, P.O: Betberia, P.S. Bishnupur,**  
**Dist. South 24 Parganas, West Bengal, India**

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Asha Bhavan Centre run Child Care Institutions- Children's Home for girls children with disabilities who are abandoned, surrendered and trafficked children, orphans, as well as children with families that are unable to look after them at Keoradanga, Betberia, Bishnupur, South 24 Parganas under the Integrated Child Protection Scheme (ICPS). The project is Government of India & Civil Society partnership scheme.

The Child Care Institution Children's Home for 100 Girls Children with Special Need (CWSN) under the Juvenile Justice (Care and Protection of Children) act, 2015. At present we received sanction of one unit that is for 50 girl children with special need. The Centre cater the special needs of each individual and prepare them to mainstream in the society. During the financial year 2020-2021 we are provide necessary care, protection and rehabilitation programme for the 34 CWSN girls throughout a multidisciplinary approach and individually based programme.



## Month wise attendance of the Children's Home

Month	Number of Children admitted during the month	Number of Children Restore during the month	Number of Children Died During the Year	Number of Children staying at the end of the month
April, 2020	00	00	00	25
May, 2020	00	00	00	25
June, 2020	01	00	00	26
July, 2020	00	00	01	25
August, 2020	01 (Born Lap Baby)	00	00	26
September, 2020	00	02	00	24
October, 2020	01	00	00	25
November, 2020	01	00	00	26
December, 2020	00	00	00	26
January, 2021	03	00	00	29
February, 2021	01	00	00	30
March, 2021	01	00	00	31

## Status of Restoration of Children

Restoration to her parents	None
Transferred to Another Home	02 (As per Government Rule one girl is over eighteen years age and she delivered a baby at our CCI Children's Home under sexual abasement cases, after delivered of child she transferred to another destitute women home)

## Disability Categories wise Children

Total Number of children at CCI during the year	34
Type of Disability	Number of children
Mentally Challenged/ Intellectual Disability	23
Physically Challenged/ Locomotor Disability	06
Hearing Impairment	00
Cerebral Palsy	04
Multiple Disability	00

\*Total 16 Children with Special Needs received Disability Certificate out of 34 CWSN.

## Profile of Children Living during the year

Category	Number
Orphan	03
Single Parent	01
Abandoned	08
Sexually Abused	03
Trafficked for domestic work	01
Parents/Guardians unfit/incapacitated to take care	10
Runaway/Missing	14

## Age wise Children's enrolled

Age Group	Number
Less than 6 years	01 (Lap Baby)
6 years up to 10 years	01
10 years up to 14 years	09
14 years up to 18 years	18
More than 18 years	05

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## Areas of Operation

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- ✓ **Early identification and intervention.**
- ✓ **Therapeutic management.**
- ✓ **Physical and functional management.**
- ✓ **Special education.**
- ✓ **Vocational training.**
- ✓ **Networking.**
- ✓ **Referral and follow up services.**

### **Early identification and intervention:**

The mission of Early Childhood Intervention is to assist children to receive a range of services and supports in maximizing their child's physical, cognitive, and social/emotional development. This programme runs every day throughout the year.

The following are provided by Children's Home early intervention services:

- Admission of Child and enrolled in Missing the Track Child Portal.
- Identification of children with disabilities.
- Screening.
- Assessment in all development areas.
- Preparing Individual Care Plan (ICP).
- Management programmes in all areas of individual's needs.
- Medical services.
- Mental health support through counselling for children, parents, and families.
- Nursing care service.
- Nutritional services.
- Occupational therapy.
- Parent training and education.
- Physical management.
- Social work services.
- Speech-language and communication services.
- Assistive devices and services.
- Training and counselling to family members.
- Community Based Rehabilitation Programmes.

### **Therapeutic management:**

To restore, maintain and promote optimal level of physical and function abilities. Our therapeutic programmes include physical management and rehabilitation, individual detailed physical and functional assessment, and identifying specific individual abilities and needs. Based on the needs of the individual, we formulate the management programmes, with each component implemented accordingly. This programme also provides aids and appliances, focusing on (i) postural correction in all positions including functional activities; (ii) mobility aids, including wheelchairs, and equipment required for feeding, writing and communication. Accessibility is a key element in the multidisciplinary approach to enhance a child's ability in physical and functional development areas.

Our goal of physical management is to help individuals:

- Improve physical abilities to an optimal level
- Help the child to become independent in functional activities as much as possible
- Improve mobility and accessibility
- Prevent possible deformities and contractures which are likely to occur
- Improve self-esteem and confidence
- Minimize pain and discomfort

### **Occupational therapy (OT) :**

This is an important component of the rehabilitation programmes towards meeting the needs of the individuals. It includes the design and development of equipment and special furniture, including the equipment required for meal-time management. It also provides training for occupational skills development, aiming for specific vocation for individuals to be able to have a profession. Lastly, it helps to design and develop educational and communication equipment so people with disabilities can participate in social events, be visible in the community, and additionally reduce the environmental barriers in society.

### **Speech therapy:**

Speech therapy and total communication for children who do not have spoken language is an important component of rehabilitation. Many conditions, including cerebral palsy, autism, hearing loss, or developmental delays, may cause difficulty with speech and language development. Some children may not understand language. Some children may understand language but be unable to communicate effectively due to difficulty with speech. And sometimes children experience challenges in other areas of communication, such as sign language, gestures and facial expressions. This programme aims to improve speech and language skills and oral motor abilities.

For non-verbal children this programme provides communication boards and other systems for enhancing their speech and communication. Additionally, we help children build their confidence by using these communication skills and aides, and promoting the learning of new words, learning to speak in sentences, or improving their listening skills.

### **Behavioural therapy:**

This is also an integral part of the programmes for those who needs modification of their behaviours. Regular assistance can help to modify behavioural problems and promote adaptation skills. Behavioural therapy uses psychological techniques to improve physical, mental, and communicative skills.

### **Special education:**

This programme is designed for students who have a variety of disabilities, such as an intellectual disability, cerebral palsy, delayed development, or any other disability (other than blindness). This aspect of "delay," broadly categorized as a developmental delay, signifies an aspect of the child's overall development (physical, cognitive, social skills) which places them behind their peers. Due to these special requirements, students' needs cannot be met within the traditional classroom environment. Special education programmes and services adapt content, teaching methodology and delivery instruction to meet the appropriate needs of each child.

### **Vocational training:**

This is a process which enables persons with disabilities to overcome barriers to accessing, maintaining or returning to employment or other useful occupations. Vocational rehabilitation can require input from a range of care professional's disciplines such as vocational instructors, disability employment advisers and career counsellors.

The vocational training division of Asha Bhavan Centre caters to overage children with disabilities with a view to secure suitable long-term employment, with an ultimate aim of integrating or re-integrating the person into the community. Asha Bhavan Centre trainees have demonstrated their innovative ability in a variety of creative and art skills, Junk Jewellery Making training and Training to make clay things.

### **Recreational facilities:**

Recreational activities are often done for enjoyment, amusement, or pleasure and are considered to be "fun" provide television, radio, sound system, indoor game, outdoor game, children's park singing and dancing for children.



### **Networking:**

Asha Bhavan Centre has established networks in the districts of West Bengal and across urban areas. It has also been involved in networking amongst the government departments in the state of West Bengal, and also across the Indian Central Government and Non-Government Organizations (NGOs), this networking has been extremely successful to create cooperation between Asha Bhavan Centre to create various opportunities for the person with disabilities.

### **Referral and follow up services:**

ABC believes in collaboration and always refers children to other organizations whenever necessary. We have established linkages with the State Government, The Commissioner of Persons with Disabilities, Departments, National Institutes for disabled, Government Hospital other NGOs, and relevant corporate stake holders.

### **Activity of the children**

Type of Activity	No of Children attend
No of Children received physical and functional management Program	08
No of Children received occupational skills development training program	03
No of Children received speech therapy	06
No of Children received behavioural therapy	01
No of Children In special school	32
No of Children going Yoga class	20
No of Children going sports class	18
No of Children going music class	02
No of Children going dance class	10
No of Children admitted Govt. Primary School	00
No of Children admitted Govt. High School	07
No of Children are received vocational training	11



## Report of Therapeutic Intervention Program of the CWSN Girls

Sl. No.	Name of the child	Date of admission	Diagnosis & level of disability/ percentage	Baseline Abilities	Area of intervention	Improvement after intervention as on March 2021.
1.	Sumaiya Khatun Kayal	20.12. 2018	Cerebral palsy 90%(ID) (Dystonic)	She can crawl and maintain kneeling position for 2-3 minutes.	Movement and postural intervention (practising for standing on a broad space with a minimum support)	She can stand for 10-15 minutes with hand support.
2.	RituSah	06.08. 2019	Cerebral palsy 80% (left Hemiplegic)	She can get up and sit on the bed chair as well as floor. She walks on a side way direction. She can grasp things firmly by her right hand.	Movement and postural intervention (Learning to symmetrical walking.)	She can reach out her left hand a little. She can hold things by right hand.
3.	Sudipta Saha	28.08. 2019	Cerebral palsy 90%(ID) (mixed)	She can roll over both side with knee flexed position.	Movement and postural intervention (She will sit for minimum 2 minutes without support only putting her arms on the floor)	She can maintain supine and prone position. She can maintain sitting position for few minutes with support.
4.	Sundori	21.08. 2019	Cerebral palsy 100% (Dystonic)	She can roll over both side and turn her neck both side in supine position. She can get up from bed for few seconds by using her hand on prone line position.	Movement and postural intervention (Prating long sitting position and maintaining 'w' sitting position.	she is maintaining 'w' sitting position for 5 minutes.
5.	Neha Kumari	27.05. 2019	locomotor Disability 40% (Talocalcanov algum) MR	She can do everything. She can sit and stand from floor with hand support.	Movement and postural intervention (Balance training)	She can stand and sit without hand support. She can maintain balance on balance board for few minutes.
6.	Sajida	10.05. 2018	Mental retardation 75%	She can do everything in ADL with wheel chair sitting position.	Therapeutic intervention is done because of the adverse effect of antipsychotic drug.	She can maintain her supine and sitting position.
7.	Pinky	06.12. 2020	Cerebral Palsy (Spastic)	She can roll over from side line to supine line position and maintain prone position.	Physical therapeutic intervention for eliminate spasticity and improve posture.	She will roll over from side line to prone position and maintain prone position.
8.	Rupsha Mondal	23.11. 2020	Seizure Disorder	She can maintain her supine position and sitting position on wheelchair with support.	Physical exercise to prevent synergic pattern of upper limb and DVT and any contracture of joints. position change for bed sore.	She will roll over by her self. Her synergic pattern will improve.





















Online Sports Classes during the Pandemic



## Celebration Auspicious Day



## Celebration World Poet Rabindranath Tagore Birthday



## Ratha Jatra





Celebration Independence Day



International Women's Day





Netaji's Birthday



Basanta Utsab (Festival of Colour)





Saraswati Puja



Celebration of Durga Puja





Celebration of Christmas



## Participation Special Olympic, Bharat

On 14<sup>th</sup> March 2021, Special Olympics Bharat West Bengal North 24 Parganas District Sports Meet is organized by K.C Memorial Training Centre on Agarpara Ground of Vivekananda Samity at BadamTala Road, Kamarhati, Agarpara, Kolkata-700058. Children of Asha Bhavan Centre and other organizations and schools are participated in these sports meet with the full energy and skills. At the beginning of the event many respected person and established person who has many disabilities give their valuable speech about how to mainstream of herself or himself in our society through the use of their own skills and practice. The organizers give to every children cap, bag, jersey and also the tiffin. 12 children of Asha Bhavan Centre of Keoradanga Campus are participated in these sports and try to achieve their goal in various sports like 100 Meters Run, Relay Race, Walking, Shot Put etc. They take many position in the sports with the help of their hard work, practice and also proper guidance of professionals. They get 08 Gold Medal, 05 Silver Medal and 07 Bronze Medal from various respected person with the clap of everybody.











Some pictures of Vegetable Garden





During this COVID-19 Pandemic, on dated 11.06.2020 at evening, Child Welfare Committee (CWC) of South 24 Parganas District referred a pregnant girl child Khukumoni Pramanick by name with approx 13 years of age, an alleged victim of sexual offences, while moving aimlessly in Pathar pratima picked by the local police personnel of Patharpratima P. S. and sent to our Child Care Institution- Children's Home of Asha Bhavan Centre at Keoradanga, Bishnupur, South 24 Parganas being escorted with a Child line member for admission and Care & Protection. At the time of admission Khukumoni looked greatly terrified with serious trauma rolling down tears continuously from her eyes. She was speechless. Since admission counselor of CCI realizing her lonely condition started counseling with sheer affection. Gradually Khukumoni regained her mental calm and then confessed that a miscreant named Bikash Jana with the pretension of love occurred this misdeed. Thereafter, her father with the help of district administration lodged a First Information Report (FIR) with the local police station. The miscreant was arrested and now in prison charged under Protection of Children from Sexual Offences (POCSO).

Besides counseling caregivers and therapists considering her pregnancy a prima case providing extra care on her immunization with nutritious foods and iron tablets for healthy growth of both child mother and baby. On 18th August, 2020 Khukumoni gave birth of a healthy girl child at the Moudi rural hospital. The new born baby has been named as "Prathama".

Meanwhile, we along with child line traced out birth certificate of Khukumoni and according to certificate her age is above 18 years. As per The Juvenile Justice (Care & Protection of Childre) Act, 2015, we appeal to district administration to move the mother with her baby to Swadhar Greh (women victims of difficult circumstances who are in need of institutional support for rehabilitation so that they could lead their life with dignity). The Team of Keoradanga Children's home under the guidance of our founder Smt. Sukeshi Barui helping all along the mother with lessons of child care and to be a good mother.



## Preventive Measures taken For COVID-19 in Second Wave

- We strictly maintained visitors/ outside beneficiary movement in the Children's Home.
- Maintaining disinfection of the campus and personal belongings as much as possible.
- Our all-frontline volunteers of ABC are vaccinated.
- Provide immunity booster food and medicine to inmates and staff as per guidelines, Ayurveda.
- Physiotherapy, Occupational Therapy, Daily Living Activity Training, Yoga, Counselling session, Special Education classes, Games and Recreational Activity, Dance, Music, Vocational Training are provided for inmates of Children's Home.
- Physiotherapy and special education classes are physically suspended at the Community Rehabilitation Centre under Community Based Rehabilitation (CBR) Program. Therapists and special educators make online classes over the phone but most of our beneficiaries have no smartphone.
- LEAP CP programs are also suspended to meet the family physically. Community workers are in contact with the family over the phone.
- In our eleven-school classroom activities are suspended from March 2020 as per Government order. Our teachers are making online classes over the phone, but most students have no smartphone, routine teachers are visited to student's families. Parents also come to school to meet their children's needs.
- We got special permission for purchasing a medical Oxygen cylinder for our beneficiaries.
- We make an emergency relief team.
- We started to send Oxygen cylinders with medical accessories to our School students who are Covid Positive (Now 13 patients need Oxygen).







## Repair Maintenance of Centre affected by Super Cyclone Amphan

On 20<sup>th</sup> May, 2020 super Cyclone Aamphan was ravaged the costal area "Sundarban" of Bay of Bengal in West Bengal with 180 Km per Hour. Our centre is the nearest place of the affected point nearabout 7 km. The storm mashed living and livelihood of people. Our Children Home's building and agriculture crops all are destroyed. With the support of AVTM, Association SARI, France, Lumilo Foundation, Mr. Pierre Jacot, Asha Bengal of Switzerland. We renovated the building of Children Home and also start the sustainable agriculture farming.

- Reconstruction of top roof.
- Installation of Filter for Drinking Water.
- Water Pipeline are changed.
- Electrical wiring are replaced.
- Crack and damp area of the building are renovated.
- Damaged Door and Window are replaced.
- Eart filling was done in low land of the campus.
- Agriculture firming restarted.

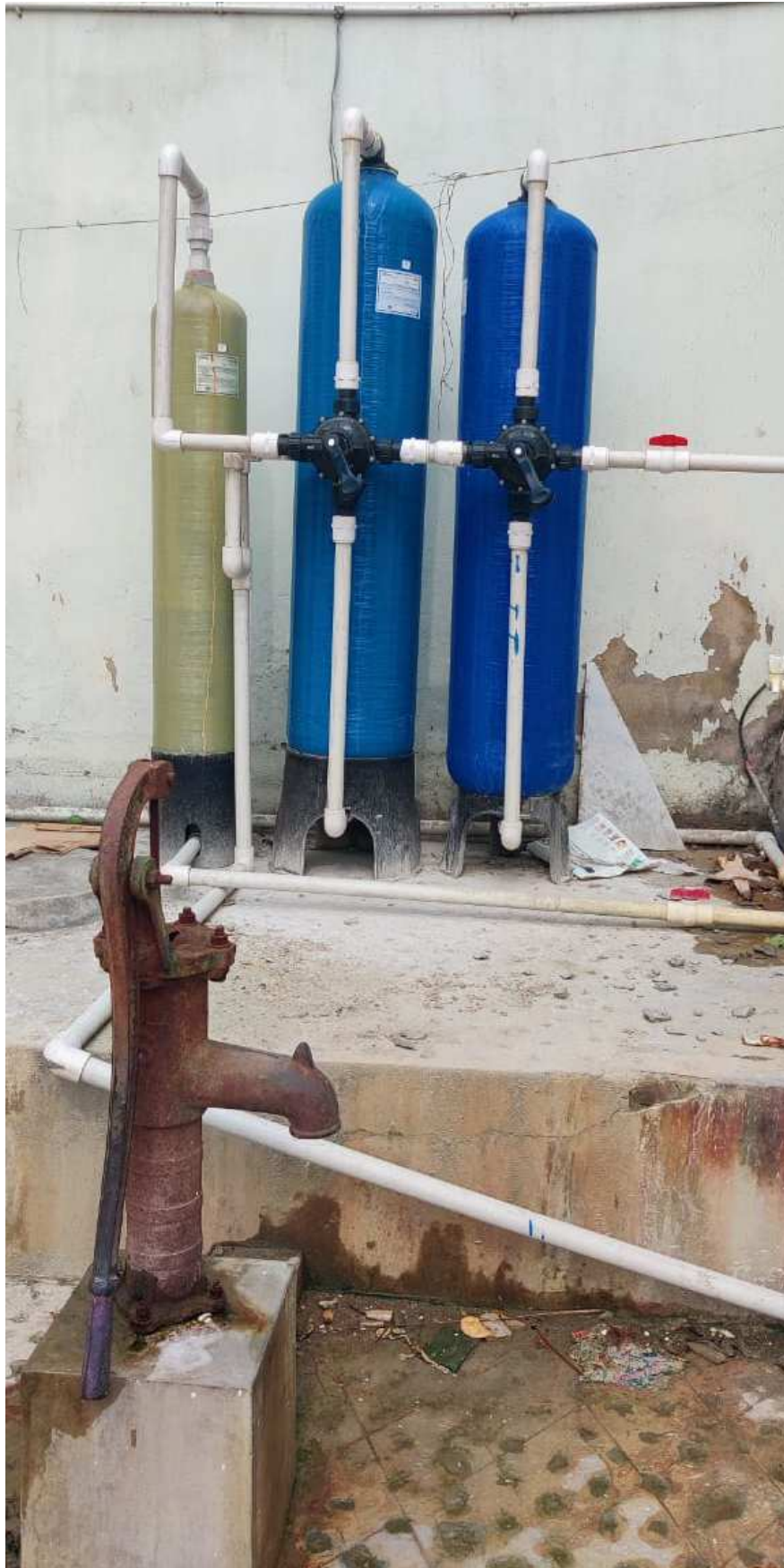
Donation Received details for Child Care Instiitute- Children's Home at Keoradanga Financial Year 2020-2021

SI No.	Donor Name	Amount in INR.	Purpose
1.	Government Grant in Aid under Integrated Child Protection Scheme	5,244,526	Recurring expenditure of Children
2.	Foundation Lumilo, Switzerland	15,92,303	Recurring expenditure of Children
3.	AVTM, France	419,582	For Centre Repair and Maintenance Damaged by Amphan
4.	Association Asha Bengal, Switzerland	2,72,181	For Centre Repair and Maintenance Damaged by Amphan
5.	Mr. Pierre Jacot. Switzerland	116,345	For Centre Repair and Maintenance Damaged by Amphan
6.	Assotiation SARI, France	68,675	For Centre Repair and Maintenance Damaged by Amphan
Total INR.		7,713,612	









Water Filter installation and pipeline work for running water







Migrant Labour are working in Earth Filling







